Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VIVEK COLLEGE OF COMMERCE**
Name of the head of the Institution	**Dr. VIJETHA SHETTY**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**022-28744058**
Mobile no.	**9821871849**
Registered Email	**principal@vivek-college.org**
Alternate Email	**drvijethashetty1@gmail.com**
Address	**Vivek College Road, Siddharth Nagar, Goregaon West**
City/Town	**Mumbai**
State/UT	**Maharashtra**
Pincode	**400104**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof. CA Shrikant Marathe**
Phone no/Alternate Phone no.	**02228971968**
Mobile no.	**9820822897**
Registered Email	**maratheshrikant@yahoo.com**
Alternate Email	**iqacvivekcollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vivek-college.org/pdf/AQAR%2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vivek-college.org/pdf/Academic%20calendar%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**72.50**	**2004**	**28-Feb-2004**	**27-Feb-2009**
2	**B**	**2.59**	**2010**	**28-Mar-2010**	**27-Mar-2015**

6. Date of Establishment of IQAC	**01-Aug-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Participation in Seven Days' Faculty Development Programme	16-Jul-2018 7	2
Agreement with cluster colleges for sharing of quality initiatives	27-Jul-2018 1	12
International Symposium By Prof. Mark Nowacki	30-Aug-2018 1	30
Guidance Lecture by Dr. Madhav Welling on the topic	10-Sep-2018 1	30
Workshop on Quality Sustenance and New Framework of NAAC Assessment - Resource Person Prof. Peeyush Pahade	21-Nov-2018 1	28
Participation in Symposium on Measures for Quality Enrichment and Sustenance in Higher Education Institutions organised by IQAC of University of Mumbai	18-Jan-2019 1	2
National Conference on Intellectual Property Rights in India	28-Feb-2019 1	30
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encouragement was given to staff and students to undertake the activities of research and to participate in workshops and seminars resulting in taking up of the minor research projects by staff, participating at Avishkar a research convention organised by University of Mumbai and various research related competitions in which our students won the prizes.

Three months on campus training programme for students by Technoserve to enhance employability skills.

International tie up with University of Fraser Valley was entered into for enabling students of BSc IT program to facilitate them to continue their higher studies in Canada

Enhancing e-infrastructure required for building academic ambience with provision of LCD's and Projectors for effective teaching and learning.

Conduct of various audits such as Library audit, Administrative Audit, Fire audit,Green Audit

[View File]()

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To have more number of tieups for for acdemic flexibility and for training the students to acquire skills for securing the employment	The college has successfully entered in to eleven MoUs with various institutions at international, national and local level.
To encourage the students for development in co-curricular & extra curricular activities	Dance and drama directors were appointed to provide specialised training to students performing at various university competitions and coaches were appointed to encourage students to excel in sports
To help students to improve their academic performance	Slow learners were identified and remedial lectures were taken, for meritorious students scholar card is issued in addition to library card. revision lectures are also taken.
To encourage research activities among	One of the staff member submitted Minor

the students and teachers	research project, an fdp on data speaks for itself was conducted, participating at Avishkar a research convention organised by University of Mumbai and various research related competitions in which our students won the prizes.
To focus on functional audits for overall improvement	Library Audit, Administrative Audit, Fire Audit, Green Audit has been conducted successfully

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC - College Development Committee	16-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**25-Feb-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes, we do have partial MIS system. The following are the functionalities of the system adopted by the college 1) Library management system with barcode reader 2) Office automation 3) Attendance module for staff using biometrics with MICM Third party software vendor In addition to the above, we also have financial accounting package Tally. ERP, Processing of exam results,students attendance is done through outside software vendors.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Vivek College of Commerce is affiliated to University of Mumbai, Maharashtra and follows the University prescribed curriculum and arrangements of terms. We have ensured the effective curriculum delivery through the planning and implementation as follows: a) Annual Academic Plan based on the arrangements of the terms notified by the University of Mumbai is strictly followed so as to deliver the syllabus on time. University Circulars on Arrangement of Terms are followed. Academic Calendar is prepared for the year and the same is followed. See link http://www.vivek-college.org/Academiccalender.aspx http://vivek-college.org/AQAR1819/C1/1.1.1.a.iuniversity_circular.pdf b) Syllabus of each course to be taught for the academic year is informed to the students in the class at the beginning of each Semester along-with instructions to be followed for the practicals and projects, For syllabus see link http://www.vivek-college.org/UG-BCom.aspx c) In the beginning of the year, Departmental meetings were held to discuss the subjects, topics, workload distribution and the teaching methods to be applied. d) Teaching Plans were prepared by all the teachers. For Teaching Plans see link http://vivek-college.org/AQAR1819/C1/1.1.1.d.TeachingPlan18-19.pdf e) Theory, Practical and Tutorial Classes were held according to the Time-table. For Time Table see link http://vivek-college.org/TimeTable.aspx/2018-19 f) The use of ICT in the classroom is pre-decided by individual teachers, aiming to make the teaching-learning process more learner-centric. This helps the blending of the conventional Class Room Teaching with ICT. Flip classroom methods were also used by some teachers using Edmodo, Google Classroom, Whatsapp Group, etc. g) In order to make teaching effective, regular efforts were made to equip the teachers with latest available technology. h) The teachers adopted various teaching methods such as problem-solving method, experiential learning method, participative learning method and suitable amendments therein depending upon the need. Prior-intimation of topics to the students by the teachers helped the students to get prepared for learning in an effective way. Distribution of notes helped the students to grasp the topics well. i) Workshops on syllabus revision were organized in subjects where there are changes, along with the Board of studies, University of Mumbai. Teachers were deputed to attend such workshops organized by other colleges and the Management ensured that proper resources are made available for the teachers' participation in the workshops. j) The Teaching methods were decided to take care of slow learners and lower achievers. The teachers provide text books, additional explanations and notes whenever possible. k) The remedial lectures/guidance lectures are conducted as per the need. For details of remedial lectures, see link http://vivek-college.org/AQAR1819/C5/5.1.2.a.RemedialLecture.pdf l) It is ensured that the planning for the project work is done and students are assessed. m) Batches for tutorials and practical were formed and scheduled, for subjects as prescribed by the University. n) Educational Trips and Industrial field visits were held to give practical know-how. o) Exhibition of Industrial Models (Factory) by the students to understand the functioning and challenges under factory law. See Link http://vivek-college.org/AQAR1819/C1/1.1.1.0ExhibitionofFactoryModelsWorkshop.pdf

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
English Speaking Course	–	16/01/2019	15	To improve language skills which can be used for further employment.	Improvement of grammar and vocabulary.

Youth Leadership Program (commerce)	-	08/02/2019	7	More expressive and awareness generated on different aspects of personality development.	To imbibe self confidence.
Techno Serve Employabilit y skill development	-	28/08/2018	50	Training for employable in the financial and related sectors	Overall self inception and how to face interviews.
Techno Serve Employabilit y skill development	-	12/11/2018	50	Training for employable in the financial and related sectors	Overall self inception and how to face interviews.
Step by Step Tally with GST Government Certificate Course	-	10/02/2019	60	ISO certific ation to understand tally and GST.	Vocational development in accounting.
Step by Step Tally with GST Government Certificate Course	-	02/01/2019	60	ISO certific ation to understand tally and GST.	Vocational development in accounting.
Step by Step Tally with GST Government Certificate Course	-	26/11/2018	60	ISO certific ation to understand tally and GST.	Vocational development in accounting.
BSE certified co in financial market	-	28/01/2019	8	To make the students aware of working of capital market.	Practical exposure to BSE

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	01/06/2018
BCom	Accounting and Finance	01/06/2018
BCom	Banking and Insurance	01/06/2018
BCom	Financial Market	01/06/2018
BCom	Management Studies	01/06/2018
BA	Mass Media	01/06/2018
BSc	Information Technology	01/06/2018
MCom	Accountancy	01/06/2018
MCom	Management	01/06/2018
MSc	Information Technology	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	276	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Course in Capital Market by BSE	28/01/2019	59
Leadership development Program for T.Y. students	13/02/2019	42
Youth Leadership Program	08/02/2019	29
Leadership Development Programme	02/12/2018	42
Yoga Certificate Course	02/09/2018	18
Disaster Management	07/12/2018	13
Reach to UnReach	03/08/2018	15
Gandhian Study with Exam	16/03/2019	29
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Self-financing (Industrial Visit (Silvassa) for Second and Third Year)	326
BCom	Self-financing (Industrial Visit (Navneet Virar) for First Year)	113
BCom	Self-financing (CII)	80

BCom	Self-financing (Students participated in Inter Collegiate Short Film Competition)	20
BCom	Self-financing (Visit to IIT Mumbai by E-cell)	8
BCom	Commerce (Visit to Railway Museum)	17
BCom	Commerce (Visit to Nehru Planetarium was organised Dept of Foundation course)	43
BCom	Commerce (SEBI Dept of Commerce/Accounts)	65
BCom	Commerce (Visit to Palghar Gausevak Center)	23
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The inputs in the form of feedback were obtained from the stakeholders including students, teachers, employers alumni parents regarding the syllabus as well as the conduct thereof. The feedback forms obtained were analysed from time to time by the Principal, Teachers and the IQAC. The important observations were also reported to the College Development Committee and the Management of Vivek Education Society.The responses collected from feedback were discussed in the meetings at various levels. The observations made in the feedback are utilized for deciding on several matters of improvements as listed below: 1) The suggestions in respect of changes in syllabus are communicated by teachers to Principal and are expressed in the workshops on syllabus revision conducted and attended by them. 2) As the students come across the language barrier, the teachers explain the concepts and words found to be difficult in easy language in doubt solving slot of the lectures. 3) To find out solutions for easy grasping of the syllabus by the students, thoughts were developed to conduct remedial lectures, bridge course, application of technology in teachings, etc. 4) Adoption of various teaching methods including the practices of arranging for field visits, educational industrial visits, selection of strategies for educating slow learners, etc. were developed. 5) It was also found necessary to guide students specifically on easier ways to concentrate on important aspects of the syllabus and to adopt objective oriented study techniques. 6) The policies are adopted to make the tutorials and practicals more effective. 7) The need to arrange for the Guest lectures on motivational aspects, academic topics as well as competitive examinations got underlined due

to the feedback. 8) It was noted that the fascination of the students towards the technology in general and computers mobiles in particular, can be made use of for faster grasping of the knowledge by students. 9) It was noted that the students can be encouraged to make their presentations for projects and internal evaluations with the usage of ICT. 10) It was decided to start up the Value Added Courses and Capability Enhancement Courses such as English Speaking course, Tally with GST under the Deendayal Antyodaya Yojana- National Urban Livelihood Mission, Techno-Serve Employability Training.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Bachelor of Commerce	530	650	524
BCom	Bachelor of Management Studies	78	172	68
BSc	BSc Information Technology	72	118	63
BCom	Accounting & Finance	72	183	65
BCom	Banking & Insurance	72	100	57
BCom	Financial Market	60	57	52
BA	Bachelor of Mass Media	60	74	56
MCom	Accountancy	158	158	143
MCom	Management	89	86	66
MSc	MSc Information Technology	20	24	18
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2210	420	27	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

ICT (LMS, e-Resources)	available	Classrooms		
31	22	4	24	0	8

<div align="center">

View File of ICT Tools and resources

View File of E-resources and techniques used

</div>

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system is set in the Institution so as to resolve the problems of the students due to which their studies get hampered. The mentor teachers are listed in the committee list for the year 2018-19. The guardian teachers regularly mentor their students and guide them on examination, on the issues related to stress due to phobia concerning academics. Teachers guide and motivate the students on methods to perform better in examination. The Institution has also a Counselor to handle stress in academic and personal life of the students. The college conducted a workshop for students on Mental health and wellness initiated by SOCH, an NGO. Students are also encouraged to participate in various curricular and extra-curricular activities organised by activity committees. A conscious effort is made to promote the capabilities of the students so as to feel them comforted for securing progression and excellence in different fields of their liking. The students are mentored and groomed by the teachers in charge of the committees to develop leadership and organizing skills as well as team spirit.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2630	32	1:82.2

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	31	5	5	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Vijetha Shetty	Principal	Feliciated by WIRC the Institute of Chartered Accountants of India
2019	Dr. Neelu Khosla	Associate Professor	Ph. D Degree (University of Mumbai)
2019	Dr. Thnaga Durai	Associate Professor	Ph. D Degree (Bharathiar University)
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

				end examination	end/ year- end examination
No Data Entered/Not Applicable !!!					
[View File](#)					

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Long prevailing pattern of yearly evaluation was changed by the University to Credit Based Semester Grading System (CBSGS). Subsequently, CBSGS pattern was changed to Choice Based Credit System (CBCS) in the year 2016-17, which is continued in the current year 2018-19. The changes in the evaluation pattern introduced by the University have been implemented forthwith by the Institution. The evaluation patterns prevailing during the year 2018-19, consisted of internal test, project work, assignments, presentations, etc. External examiners are invited for students' evaluation - viva, for the concerned subjects. All the examinations are conducted by our institution strictly as per University norms. Coding/Decoding system is followed for all the Semester-End examinations. Separate arrangements for the physically challenged students are made, additional time is allowed to them and their answer books of are marked with "LDPD" stamp as per University norms. The answer books are evaluated under Centralized Assessment Program (CAP) within the college premises. The moderation of the assessed answer books is carried out by the moderators from other colleges. The results are processed after applying all the rules legitimately including gracing rules as applicable to differently abled students and general students. The answer books are revalued in cases where the students apply for the same. The Unfair Means Inquiry Committee conducts enquiry in cases reported for adoption of unfair means during examination and the guilty students are appropriately punished as per the applicable University ordinance. Thus the college has executed all the reforms efficiently diligently.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Based upon the dates of beginning and ending of the terms, as announced by the University in advance, the probable dates of the internal as well as the external examination of all programmes were announced in the orientation program for students and their parents. The tentative dates of internal examination, were decided by the Examination Committee after due discussion with the Head of the Departments/Coordinators and Students Council under the guidance from Principal. All the Term end examinations in case of all semesters were conducted as per common time table declared implemented by the University. It is ensured that the teaching is completed well before the commencement of the examination. The evaluation of the answer books of the semester I to semester IV and that of papers of elective options of Semester V VI was completed within the stipulated time as per University norms. The Third Year results in case of UG students and all the results in case of PG students are declared by the University after the evaluation of the papers is completed centrally under On – Screen Marking (OSM) Programme by them. The examination schedules were displayed on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.vivek-college.org/UG-BCom.aspx

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.vivek-college.org/Studentsatisfaction.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	1	University of Mumbai	40000	16000
Industry sponsored Projects	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
Students Research Projects (Other than compulsory by the University)	0	Nil	0	0
InternationalProjects	0	Nil	0	0
Any Other (Specify)	0	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Conference on Intellectual Property Rights in India	Department of Business Law and IQAC	28/02/2019
Workshop on Intellectual Property Rights	Department of Business Law	12/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

Tech Helmet – Smart Helmet	Mr. Gopinath Nadar (T.Y.BSc (IT))	S. M. Shetty College	14/09/2019	Emerging Innovations in Information Technology
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
One	Entrepreneurship Cell (E-Cell)	College (Self Financing)	Nil	Nil	01/01/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
B. Com	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Economics	3	5
National	Department of Business Communication	1	0
International	Department of Economics	1	7
International	Department of BBI	3	0
International	Department of Environmental Studies	2	5
International	Department of Foundation Course	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Foundation Course	2
Environmental Studies	2
Business Communication	1
Economics	1

Commerce	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	4	1
Presented papers	1	3	0	1
Resource persons	2	0	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
DLLE	11 Social Award for Community Development	Indian Development Foundation (IDF)	100
DLLE	Street	University of Mumbai	50
DLLE	Poster Making	University of Mumbai	50

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Earn and Learn Scheme	On the Job Training in Library	Vivek College Library	02/05/2019	31/05/2019	6
Educational Excursion	High Court Visit	High Court, Mumbai	09/01/2019	09/01/2019	51
Educational Excursion	Juvenile Home Visit	Juvenile Home Visit	26/07/2018	26/07/2018	51
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2420000	1729609

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Class rooms	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
MICM Software	Partially	-	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10562	1276635	3293	438976	13855	1715611
Reference Books	18259	7479878	605	415099	18864	7894977
e-Books	0	0	0	0	0	0
Journals	0	0	102	184252	102	184252
e-Journals	0	0	0	0	0	0
Digital Database	0	0	1	5900	1	5900
CD & Video	805	0	21	0	826	0
Library Automation	1	0	0	5900	1	5900
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	0	0	18	37525	18	37525

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	131	79	131	6	5	17	24	100	0
Added	1	1	1	2	0	0	0	0	0
Total	132	80	132	8	5	17	24	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1991237	2000836	825000	1076608

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. All the equipments and furniture installed in the Library, Computer Laboratories, Gymkhana, Ground, Auditorium, Classrooms, Reading Rooms, Net Surfing Area, Activity Rooms, Canteen, Yoga Centre, Wash Rooms, Girls' Common Room, Media Room, etc. for students' benefit are well maintained repaired. 2. The replacement is also done promptly as and when needed. 3. Separate attendants in sufficient numbers are appointed for appropriate time at all the facility points. 4. Arrangements are efficiently made for outdoor activities such as ozone swimming pool, outdoor games, educational excursions visits, etc. 5. Utmost care is taken of the Divyangjans. 6. Students' feedback is obtained regularly to know about their needs and expectations and suggestions. 7. Coaches, Trainers and Guides are appointed appropriately for students' guidance training. 8. Counselling facilities are provided with the help of a Psychological Counsellor. 9. The cleanliness is ensured at all the facility places in the campus. 10. The alumni are allowed to make use of library facility. 11. Time allocation for usage of facilities is monitored by the attendants in their respective facility areas.

http://www.vivek-college.org/Infrastructure.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Leadership Development Programme for T.Y. students	13/02/2019	42	Durgadevi Saraf Institute of Management
Remedial lectures (http://vivek-college.org/pdf/18-19/V/5.1.2.a.pdf)	01/07/2018	133	College Faculty
Language Lab (http://vivek-college.org/pdf/18-19/V/5.1.2.b.pdf)	01/07/2018	65	Orell Technosystem, India Pvt. Ltd.
Personal Counselling (http://vivek-college.org/pdf/18-19/V/5.1.2.c.pdf)	01/07/2018	34	Ms. Sonali Polke Class Mentor Teacher
Yoga Center (http://vivek-college.org/pdf/18-19/V/5.1.2.d.pdf)	21/06/2019	50	Ambika Yoga Kutir, recognised Institution for teaching Yoga by Aayush Ministry, Govt. of India
Youth leadership Programme for F.Y. students	08/02/2019	29	Indian Development Foundation
	View File		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance on "Career in Banking" by Career Launcher	0	91	0	0

2019	Workshop on Career in Commerce by Career Launcher	0	66	0	0
2019	Training in Software Tally - ERP with GST	0	116	0	0
2019	Placement Training by Technoserve	0	157	0	110
2019	Campus Recruitment by South Indian Bank	0	52	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	9

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
SLET	0
GATE	0
GMAT	0

CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Students` Council http://vivek-college.org/AQAR1819/C5/5.2.4.h.StudentsCouncil.pdf	College Level	500
NSS http://vivek-college.org/AQAR1819/C5/5.2.4.g.NSS.pdf	College Level	67
DLLE http://vivek-college.org/AQAR1819/C5/5.2.4.f.DLLE.pdf	College Level	119
Marathi Wangmay Natya Mandal http://vivek-college.org/AQAR1819/C5/5.2.4.e.MarathiW.N.Mandal.pdf	College Level	119
Literary http://vivek-college.org/AQAR1819/C5/5.2.4.d.LieraryAssociation.pdf	College Level	65
TMLA http://vivek-college.org/AQAR1819/C5/5.2.4.c.TMLA.pdf	College Level	121
Sports http://vivek-college.org/AQAR1819/C5/5.2.4.b.Sports.pdf	College Level	654
Arts Circle http://vivek-college.org/AQAR1819/C5/5.2.4.a.Artscircle.pdf	College Level	93

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	First Prize in National Level Inter University	National	0	1	PRN 201301 64002 85176 / Letter No. PG/ICD/97/ 15 16 DT.	Mr. Sujesh Menon

	Competitio ns				27/11/18 for M.Com. - I	
2019	Gold Medal in Folk Orchestra	National	0	1	PRN 201301 64002 85176 / Letter No. PG/ICD/97/ 15 16 DT. 27/11/18 for M.Com. - I	Mr. Sujesh Menon
2019	Gold Medal in Western Group Song	National	0	1	PRN 201301 64002 85176 / Letter No. PG/ICD/97/ 15 16 DT. 27/11/18 for M.Com. - I	Mr. Sujesh Menon
2019	Silver Medal in India Group Song	National	0	1	PRN 201301 64002 85176 / Letter No. PG/ICD/97/ 15 16 DT. 27/11/18 for M.Com. - I	Mr. Sujesh Menon
2019	Internatio nal SAUFEST 2019	National	0	1	PRN 201301 64002 85176 / Letter No. PG/ICD/97/ 15 16 DT. 27/11/18 for M.Com. - I	Mr. Sujesh Menon
2019	Oneness World Dance and Music Fest	National	0	1	PRN 201301 64002 85176 / Letter No. PG/ICD/97/ 15 16 DT. 27/11/18 for M.Com. - I	Mr. Sujesh Menon
2019	Oneness World Dance and Music Fest	Internatio nal	0	1	PRN 201301 64002 85176 / Letter No. PG/ICD/97/ 15 16 DT. 27/11/18 for M.Com.	Mr. Sujesh Menon

| | | | | | - I | |
| No file uploaded. |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Council is the apex body of the College for the conduct of co-curricular extra- curricular activities for the students. The Council has made an effort to encourage the students to come up with their leadership skills, develop team spirit, inculcate discipline, get driven with creative ideas and learn the respect for the Nation and its rich tradition. We take efforts to organise the activities of the Students Council in order to demonstrate the dimensions of students' activities. In the year 2018-19, the following activities were conducted by the Students' Council. Sr. No. Event Date 1 Swami Vivekanand Punyatithi College Foundation Day 4th July 2018 2 Orientation Program for First Year UG Students 27th July 2018 3 Teacher's Day 7th September ,2018 (As 5th was Ganapati Festival Holiday) 4 Traditional Day 14th December, 2018 5 Mismatch Day 19th December, 2018 6 Black White Day 17th December, 2018 7 Annual Sports Day 10th January, 2019 8 Twins Day 14th January, 2019 9 Selfie Day 15th January, 2019 10 Buddies Day 17th January, 2019 11 Musical Day 18th January, 2019 12 Saree and Day Personality Test 20th February, 2019 13 Annual Day 22nd December, 2018 14 Annual Prize Distribution Day and Convocation Ceremony 2nd February, 2019 15 Farewell Function to Final Year UG and PG students 24th February, 2019 16 Innovators (Inter College Fest) 15th and 16th February 2019 Representation of students in the Students' Council Other Associations: The Students Council spearheaded the students' activities conducted by itself as well as by the other committees for co-curricular extra-curricular activities. The Council members are nominated on the basis of their academic as well as participation in the extracurricular activities. The top ranking students from various courses are automatically getting eligible to be included in the council, the secretaries of the various statutory associations such as Cultural activities, Sports Gymkhana activities, National service Scheme (NSS) and National Cadet Corps (NCC) DLLE are also automatically qualified to be included in Students' Council. The secretaries of the other associations for student's activities are also inducted in to the Students' Council for effective planning and synchronisation of the activities. The College Development Committee (CDC) is the highest administrative committee in which too, the students are included as the representative of the most important stakeholders i.e. the students. Internal Quality Assurance Cell has two representatives from amongst students. Several opportunities are provided to the students to express their views to the Institution and also participate in the actual conduct of the activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Vivek Alumni Association (VAA) Vivek Alumni Association is a charitable organization and is represented by passionate and dedicated individuals of the College and School Alumni. VAA is registered under The Societies Registration Act, 1860 with Reg No. MAH/MUM/2991/2011 GBBSD dated 23/12/2011 also under Bombay Public Trusts Act, 1950 with Reg No. F44756 (Mumbai) dated 26/7/2012 Office Bearers of the Vivek Alumni Association (VAA) for the year 2018-19 had been as follows: Dr. Suresh Nair President Mrs. Jayashree Unni Vice President Mr. Arvind Nair Secretary Mr. Shishir Shetty Joint Secretary Mr. Kumar Naidu Treasurer Mrs. Bindu Varma Joint Treasurer Dr. Vijetha Shetty Principal – Permanent Invitee Our college Alumni Sponsored International Symposium for teachers from school, Junior college and Degree college on "21st Century

thinking skillset for teachers" by Prof. Mark Nowacki, from Singapore Management University on 30th August 2018. Alumnus Ms. Kamakshi Venugopal spoke on "The Magic of Content" to BMS students on 29th September, 2018. VAA donated three Benq LCD projectors to college costing Rs.82,560 to aided section for classroom lectures. VAA instituted the "Best Boy Best Girls" Award for Degree College in appreciation of her/his contribution and participation in extracurricular activities. Ms. Siddhi Dongare Mr. Vishal Chavan, both the students of T.Y.B.Com, received the award for the year 2018-19. Two retired teachers were felicitated with memento during the Annual Day Program. supply of white board marker pens and dusters are sponsored by VAA for the whole year of 2018-19. The alumni students have also been visiting the college for providing guidance to the present students. Our Alumni Prof. Mayur Shah is appointed as full time teacher whereas Prof. Sudhir Khandkar is appointed as part time teachers. Alumni Mrs Bindu Varma is working as Librarian for several years whereas Ms. Mayuri Dukhande, Ms. Samruddhi Patil were appointed as full time non-teaching employees. who have been students of Vivek College.

5.4.2 – No. of enrolled Alumni:

216

5.4.3 – Alumni contribution during the year (in Rupees) :

84260

5.4.4 – Meetings/activities organized by Alumni Association :

5

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For ensuring the decentralization and participative management in the functioning of the organization, the authorities of the college hierarchy and management are well defined. The decisions are made with appropriate interactions among the concerned functionaries. See Organization Chart at weblinkhttp://vivek -college.org/Organogram.aspx College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) both comprise of the representatives of Management, Principal, Teachers, Librarian, Non- Teaching Staff, Students, Alumni, and Industry Society. Two practices depicting this aspect of our functioning are as follows: 1) Creation of Functional structure so as to achieve decentralization and securing participative management. The development of academic atmosphere is done through appropriate decision making with due consideration of the suggestions made in the deliberations at various levels. Regular meetings of College Development Committee (CDC) and Departments were held. All departments functioned appropriately and ensured that the curriculum of all the programmes was executed rightly. The staff meetings are conducted regularly. The college promotes a culture of participative management resulting in enthusiastic leads by faculty members in various curricular, co-curricular and extra-curricular activities. Head of department and Coordinators play major role in development, selection of faculty, programs and activities, academic calendar, research etc. The policies regarding development, improvement of the college facilities are framed taking cognizance of the views expressed in interaction during the meetings. Staff members are encouraged for participating attending workshop, seminars presentation of research papers. Extra-curricular and co-curricular activities are executed through various committees, coordinated by respective teachers in charge. Students' Council comprises of representatives of teachers and students. Academic topper

students, class-wise elected students and secretaries of all activity associations are the members of Students Council. The promising students are groomed to become good leaders. An effort is made to demonstrate the democratic deliberations to leader students while allowing their participation in the decision making. 2) Interaction with Management As we believe in the transparent functioning, the opportunities and occasions are created so that the teaching and non-teaching staff interacts with management of Vivek Education Society. Joint meetings with the management is held on 15th August 2018, wherein all the staff of the college including teaching, non-teaching staff and management members came together to share their views, grievances and to resolve the issues concerning each other. Such gathering is a usual practice at our Institution providing the opportunity to express the gratitude towards the other stakeholders. Teaching as well as non-teaching staff members were felicitated for their academic progressions. Apart from the meeting on 15th August, CDC meetings and IQAC meetings also provided additional forum for teaching and non-teaching staff for interaction with the management. The contact no's of all the office bearers are displayed in the college office to facilitate the access to them by the teaching non-teaching staff members, in cases of need. Principal and Management adjudge the capabilities of the teachers and non-teaching staff members and delegate the work so as to secure the best possible results.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions are granted to the students strictly as per the directions received from the University. Being a Tamil linguistic minority institution, the reservation policy for SC, ST, OBC, NT and others is not applicable as per the norms of Govt. of Maharashtra from 2018-19. The reservation policy, to the extent applicable, has been followed in full.
Industry Interaction / Collaboration	Collaborations with CII, IIT Mumbai, BSE- stock broker association, IDF have helped our students to understand nuances of practical world through lectures by experts and through participation at various events organized by collaborating Indutry/Institution. Entrepreneur Cell [E-Cell] has been formed to conduct the activities under collaborations with industry.
Human Resource Management	The non-teaching staff is given training in the areas of computerization of accounts and administration, tally. Scheme for the welfare of teaching and non-teaching staff were continued. Study Leave for admin staff, flexi timing for women

	staff, Management Contribution to Provident Fund in the applicable cases, appreciation of Teaching Non Teaching Staff for acquiring higher qualification are some of the measures consistently followed by our Institution.
Library, ICT and Physical Infrastructure / Instrumentation	The new books required for the new syllabi are purchased. The book bank facility is continued with generating the academic support. Room no. 46 has been equipped with amplifier as well as speakers, projector screen in order to facilitate BMM Department to conduct the audio-visual lectures smoothly.
Research and Development	The teachers are encouraged to go ahead with the research work. Two teachers have completed their Ph.D. during the year. Teachers are appreciated and awarded cash prizes on completing their Ph.D. The students as well as teachers have won the prizes in the competitions entitled 'Avishkar', a Research Convention organized by university of Mumbai.
Examination and Evaluation	The practice of coding the answer book is continued which is the most distinctive practice followed by the College since 1996-97. The examinations are held as per common timetable of the University. The question papers are set by the University for all semesters of the under graduate and post graduate programmes.
Teaching and Learning	The usage of audio-visual equipments is attempted to be increased. The students' feedback has been obtained through google forms. This has resulted in faster summarization of the data received. The examination results subject wise are analysed and discussed at the IQAC and CDC meetings and steps to improve the quality of results are taken and implemented.
Curriculum Development	As the College is affiliated to the University of Mumbai, it follows the curriculum laid down by the University for all its courses. The workshop for revision in syllabus of BSc IT programme was organized. In cases where the syllabus is changed by the University, teachers have attended the workshops to be equipped for the implementation of the revised syllabus. However training programmes are conducted to enhance the skills of the

students so that they stand a better chance of getting through placement interviews. E.g. soft skills, Tally Accounting software, GST etc. We collaborate with Organisations who specialise in these areas like Techno Serve, STEP etc. Microsoft Certification courses are also introduced to imbibe ICT knowledge among the students for the enrichment of their capabilities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College budget, teaching plans of departments, examination and academic timetable, academic calendar etc. are maintained using ICT.
Administration	Internal and external communication is maintained in proper hierarchy through college website which is updated on regular basis and by sending emails.
Finance and Accounts	Tally software in used to maintain records of finance and accounts. Computation of TDS and Income tax is also done under same software. "CA Office" software is used for workings for income tax deduction at source from salaries, payments to contractors, professionals, etc. and for the TDS returns related there to. Specialists in the field of Provident Fund are appointed for the guidance from them.
Student Admission and Support	Attendance of the students is recorded under MICM software. In case of defaulters messages are sent to students under same software. Also students documents such as Transfer certificate, transcript certificate, migration certificate etc. are automated.
Examination	Mark sheets of the subjects are prepared using Excel. Results processing is done by Sanwit Enterprises Fintech Consultancy Ltd Examination timetables are displayed on college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Prof. Prabhakar Musam	State	NA	200
2019	CA. Shrikant Marathe	State	NA	600
2019	CA. Vandana Ladha	State	NA	2500
2019	Dr. Tanusree Chaudhuri	State	NA	2500
2019	Prof. Nisha Bidawatka	National and International	NA	0
2019	Prof. Anuja Naravankar	State	NA	530
2019	CA Vandana Ladha	State	NA	500
2019	Dr. Anjali Pathak	State	NA	500
2019	Prof. Prabhakar Musam	National	NA	1000
2019	Prof. Manisha Naik	National	NA	2500
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Quality Sustenance New Framework of NAAC Assessment- Resource Person – Prof. Peeyush Pahade	-	21/11/2018	21/11/2018	28	0
2019	Workshop on creating awareness on Mental Health in association with SOCH	-	03/12/2018	03/12/2018	18	5

2019	One day practical workshop on – Business Intelligence of T.Y.B.Sc (IT). (IT)IT Sem 6 in association with Ad-hoc BoS in B.Sc.IT	-	05/01/2019	05/01/2019	100	0
2019	National Conference on – Intellectual Property Rights in India	-	28/02/2019	28/02/2019	30	0
2019	A Workshop on Graphology by Prof. Prajesh Trotsky	-	18/08/2018	18/08/2018	22	0
2019	International Symposium on "21st Century Thinking Skills for teachers" consisting of the speech by Prof. Mark Nowacki from Singapore Management University	International Symposium on "21st Century Thinking Skills for teachers" consisting of the speech by Prof. Mark Nowacki from Singapore Management University	30/08/2018	30/08/2018	30	15
2019	Talk on "Data speaks for itself" by Dr. Madhav Welling	-	10/09/2018	10/09/2018	28	0
2019	Workshop on "Igniting Minds – Salaam to	-	15/10/2018	15/10/2018	29	0

Kalam" – Resource persons – Mr. D. Siv anandan, Ex Police Commission er, Mumbai Dr. A.P. Jayaraman, Sr. Nuclear Scientist, BARC					

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	3	0	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Faculty members were encouraged to attend the workshop organized by Mumbai University and its affiliated colleges regarding credit based grading system and its implication. The reimbursement of expenses in connection with attending such workshops is granted to the concerned Faculty members. 2. Teachers are encouraged to attend seminars on syllabus revision. They are given duty as well as are provided with the reimbursement of workshop participation fees. 3. College encourages faculty member to clear	1. Free Medical check-up is conducted. 2. Provident Fund Scheme is operative for non - teaching staff as per applicable rules. 3. Services of Psychological counselor are available in college campus free of Cost 4. Awards are given to the staff members for securing higher educational qualification. 5. First Aid Box is available for all, are available at four locations in the college. 6. Bone marrow test is carried free of cost.	1. Services of Personal Conseling by Psychological counselor are available in college campus free of Cost. 2. Free Medical check-up. 3. First Aid Boxes are available at four locations in the college. 4. Bone marrow test is conducted free of cost. 5. Extended timings of library availability also extra room facilities for reading are granted to students for preparations for the examinations. Basic amenities like drinking water, washroom, separate ladies common room with lady attendant, gymkhana, yoga room, canteen facilities and

NET/SET and to improve their qualification. Study leave is granted to the staff for the same. 4. Free Medical check-up is conducted. 5. Provident Fund Scheme is operative for teaching staff as per applicable rules. 6. Services of Psychological counselor are available in college campus and is given free of Cost to all members. 7. Awards ranging from Rs.25,000/- to Rs. 5,000/- are given to the faculty members and staff members for achievement of Ph.D., M.Phil. NET, SLET or similar higher Qualification. 8. First Aid Boxes are available at four locations in the college. 9. Bone marrow test is carried free of cost. 10. Flexi time is granted to women staff to the extent possible.

activity room are available to the students. 6. Refreshment is provided to all students practicing in the University level competition during practice sessions. 7. Internet facility is available to the students free of cost in Library.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit of the institution was conducted by internal auditors Mr. G. Kannan and Mr. Ramnath Mahadevan. External financial audit is done by the statuary auditors M. M. Parikh Co. Additionally the audits were conducted by Auditors from the office of Joint Director, Government of Maharashtra and also by the Auditors from University of Mumbai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

84260

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	Yes	Outside Expert	Yes	Internal

	Mrs. Keyaa Mukherjee, Office Superintendent, Maniben Nanavati College of SNDT University		Auditors Mr. G. Kannan and Mr. Ramnath Mahadevan

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meetings were held of parents teachers to orient parents regarding the College Rules, Examinations, Academic activities, Co-curricular Extra Curricular Activities. 2. The students securing highest marks in the previous year's examination of last year and their parents were felicitated. 3. The student and the parents were felicitated for observing honesty of higher standard. 4. Students are encouraged to get their parents for the annual convocation ceremony and be with them while they receive their degree certificates.

6.5.3 – Development programmes for support staff (at least three)

1. Training in Accounting Package of Tally was imparted to All clerical staff. 2. The representatives of non-teaching staff were sent for state lever seminar. 3. Non-Teaching staff members were sent for participation in competition.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Encouragement was given to staff to get into the activities of Research, and participation in workshops and seminars. 2. Attention was provided for overall development of students comprising of academic development and personality development. 3. Thefocuswasprovidedforprovisionanddevelopmentofinfrastructurerequiredforacademic ambiance.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Agreement with Cluster Colleges for sharing of quality initiatives	22/07/2018	22/07/2018	22/07/2018	18
2019	Guidance Lecture by Dr. Madhav Welling on the topic "Data Speaks for Itself" on the	12/08/2018	12/08/2018	12/08/2018	30

		Research Data				
2019	International Symposium on 21st Century Thinking Skills for teachers by Prof. Mark Nowacki from Singapore Management University	30/08/2018	30/08/2018	30/08/2018	45
2019	Workshop on Quality Sustenance New Framework of NAAC Assessment Resource person – Prof. Peeyush Pahade	21/11/2018	21/11/2018	21/11/2018	28
2019	IQAC members were deputed to attend faculty development programmes workshops for updations on evaluations of quality aspects by NAAC as per following details a) Workshop of New Dimensions of NAAC Assessment b) Faculty Development Programme	18/01/2019	18/01/2019	18/01/2019	4
2019	National Conference on – Intellectual Property Rights in India	28/02/2019	28/02/2019	28/02/2019	30

2019	Participation in Seven Days Faculty Development Programme	16/07/2018	16/07/2018	22/07/2018	2

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Law as a career option for girl child by Career and Placement cell	07/06/2018	07/06/2018	58	18
Lecture on 'Ways to boost personal self-confidence' by WDC	25/06/2018	25/06/2018	76	0
Survey on Status of Women in Society(SWS) by DLLE	01/08/2018	31/01/2019	74	31
Essay writing competition on Women and Sports, Indian Women Achievers by WDC	17/08/2018	17/08/2018	5	1
Demonstration cum talk on How to care for oneself by WDC	28/08/2018	28/08/2018	75	0
Street Play on Gender Inequality at Nandore Village, Palghar by NSS	29/12/2018	04/01/2019	6	5
Self Defence Training for Girls by NSS	07/01/2019	07/01/2019	34	0
Lecture on Me, My Body and Growth by Dr. Shweta from	06/03/2019	06/03/2019	60	0

Cloudnine organized by WDC				
Women's Day Celebration by WDC	08/03/2019	08/03/2019	47	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
i) Students participated in Cleaning of College Garden and Planted trees in College Garden. ii) NSS Volunteers participated in Cleaning of Versova beach along with volunteers of Mr. Afroz Shah and Indian Coast Guard. iii) NSS volunteers collected plastic bottles and used papers of 304 Kgs. which were sent for recycling for NGO 'Sampoorna Earth' as a part of Green Vivek Initiative. iv) NSS Volunteers made 120 cloth bags and 60 paper bags which were distributed to vegetable and fruit sellers in the nearby market. v) Paper Bag Making workshop was organised by Arts Circle on 15th December, 2018. Total 150 paper bags were given to Dalmia College at the time of Dalmia Utsav for social cause. vi) Poster Making Competition on the theme 'Save Energy' was organized by DLLE on 17th December 2018 in which 20 students participated. vii) DLLE students created awareness about use of paper bags and distributed Paper bags to vegetable, fruit sellers and shopkeepers in Mitha Nagar on 20th December, 2018. viii) The policy of gradual installation of LED tub lights is followed. The replacement of the old tube lights is done with installation of LED tube lights/bulbs as and when the old ones become non- functional. The list showing traditional and LED tube lights is attached here. ix) E-waste Collection Box is installed in the college. x) It was planned to install Compost tumbler in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Provision for lift	Yes	11
Ramp/Rails	Yes	11
Braille Software/facilities	No	11
Rest Rooms	Yes	11
Scribes for examination	Yes	11
Special skill development for differently abled students	No	11
Any other similar facility	No	11

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal's duties and responsibilities as per Compendium, University of Mumbai , Volume 1.	01/06/2018	It is ensured by Management that the Code of professional ethics for the Principal is followed. Duties and Responsibilities of Principal as per the Compendium were applicable from March 2009 till 8th March 2019.
Principal's Code of Professional Ethics as per GR No.Misc-2018/C.R.56/18/UNI-1	08/03/2019	Code of Professional Ethics as per GR No. for Principal as per new GR No.Misc-2018/C.R.56/18/UNI-1 is applicable since 8th March 2019.
Code of conduct for teachers and librarian as per Compendium, University of Mumbai, Volume 1.	01/06/2018	It is ensured that the code of professional ethics is followed by teachers and librarian. Code of Conduct for teachers and librarian as per compendium were applicable from March 2009 till 8th March 2019.
Code of Professional Ethics for teachers and librarian as per GR No.Misc-2018/C.R.56/18/UNI-1	08/03/2018	Code of Professional Ethics for teachers and librarian as per new GR No.Misc-2018/C.R.56/18/UNI-1 is applicable since 8th March 2019.
Code of Conduct for Director Physical Education and Sports as per Compendium, University of Mumbai , Volume 1	01/06/2018	The terms and conditions of workload as applicable to Director Physical Education and Sports are stipulated in the compendium.
Code of Conduct of Director Physical Education and Sports as per GR No.Misc-2018/C.R.56/18/UNI-	08/03/2019	Code of Professional Ethics for Director Physical Education and Sports as per new GR No.Misc-2018/C.R.56/18/UNI-1 is applicable since 8th March 2019
General Code of Conduct for administrative staff is as per the Standard	01/06/2018	It is ensured that the Code of Conduct is followed by

Code Rules , 1984		Administrative Staff.
Code of Conduct for Students See web link	01/06/2018	It is ensured that the code of conduct is followed by Students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Good Governance by WDC for A F students	25/07/2018	25/07/2018	25
Guidance Lecture on Human Rights for FC students by Mr. Charanjit Singh, Social Activist and President of the Raigad Dist. Human Rights Council of India	10/08/2018	10/08/2018	38
Lecture on Human Rights by Prof. Mahesh Bhagwat	22/08/2018	22/08/2018	77
Gandhi Jayanti Celebration by Arts Circle	04/10/2018	04/10/2018	20
Voting Campaign and Street Play by students of CII	13/12/2018	13/12/2018	36
Lecture on Prevention of atrocities and legal support by WDC and BMM	08/02/2019	08/02/2019	25
Value added certificate course in Gandhiyan Studies	16/01/2019	20/02/2019	29
National Conference on Intellectual Property Rights in India'	28/02/2019	28/02/2019	30
Lecture on IPR by Dept. of Law.	12/03/2019	12/03/2019	29
Screening of Movie 'Mohalla Assi' by Dept. of FC	05/04/2019	05/04/2019	11
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. NSS volunteers collected plastic bottles and old newspapers for NGO 'Sampoorna Earth' as a part of Green Vivek Initiative. The NSS unit of Vivek College of Commerce collected waste papers and used plastic bottles from

college premises and sent for recycling to our partnering NGO Sampoorna Earth as a part of our Green Initiatives. The waste bottles collection bin was placed in college canteen and students were made aware to make use of it. Total 304 kgs of waste papers and plastic bottles were collected and given for recycling. The unit is recognized for its contribution by Bisleri Organisation as a part of their 'Bottles for Change' initiative. http://vivek-college.org/AQAR1819/C7/7.1.7.1.sampoorna_earth.pdf 2. E-waste – NSS unit has collected 25 kgs of e-waste in college campus in association with Indian Development Foundation and it was given for recycling. E-waste collection bin is installed on the ground floor. http://vivek-college.org/AQAR1819/C7/7.1.7.2.E-waste.pdf 3. Celebrated Green Valentine Day by planting saplings donated by staff and students of the college. http://vivek-college.org/AQAR1819/C7/7.1.7.3.Green_Valentine_Day.pdf 4. Green Audit was conducted on 10th Oct., 2018. Green Auditors have submitted the suggestions and the college is working on the suggestions. http://vivek-college.org/AQAR1819/C7/7.1.7.4.Green_Audit.pdf 5. Administrative Audit was also conducted wherein the suggestions made to save the usage of papers are going to be implemented to save the paper consumption.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title of Practice: Employability Enhancement and Skill Development Programme 2. Objectives of the practice • To assist the students in understanding and identifying their career goals. • To help students in finding suitable recruiters by inviting companies/banks. • To provide the students with best employment opportunities. • To enhance their employability skills. 3. The Context Apart from the regular curricula covered in the classroom, there had been a need to develop the skills of the students making them more competent for jobs in today's competitive world. Efforts were needed to be made for strengthening students' skills. Training the students in TALLY package with GST accounting is crucial in these days of fast advancement. The awareness of the commercial and employment conditions is needed for the students. Hence the conduct of seminars to motivate and help the students in finding the right career opportunities has become very necessary. Majority of our students have weak economic background and hence are in need of good jobs as early as possible. Being dutiful to our students and their expectations, we thought it fit to arrange for the training and placements for them. 4. The Practice A. Activities through Techno Serve Pvt. Ltd. a) The MoU was signed with Techno Serve Pvt. Ltd., for a period of 3 years from 2018 to 2021. b) Training: 60 hours of training was delivered in classroom and 40 hours of mandatory training is made available to students on Techno Serve proprietary online learning platform. c) The training includes- Personal effectiveness, Communication Readiness, Career Readiness and Work Readiness. d) Counselling programs with Techno Serve Pvt. Ltd. to provide the students with Employability and Skill Development were started free of cost. e) The students have also undergone individual counselling during the program, post training, pre-placement and also post placements. f) Participation in Career Fest: Students with more than 80 attendance in training were given first preference in the career fest. g) Remedial: Remaining students were provided with remedial lectures to complete the required hours of training before availing placements. It has also served to be a learning experience for the SY students as they helped by volunteering during the Career Fest of Techno Serve, thus, received exposure to career opportunities in future. B. Activities through STEP Pvt Ltd a) The MoU was signed with STEP Pvt Ltd for a period of 3 years from 2018 to 2021. b) STEP Pvt Ltd started Tally with GST Certificate course under the Government scheme NULM (National Urban Livelihood Mission) for a duration of 3 months. c) 3 batches of total of 124 Students across Aided and Self-financing courses benefitted from

the course, strengthening their accounting skills, free of cost. d) After the training was completed, students were rewarded with certificates. C. Career Launchers- Free coaching of 5 days (2 hours each day) was provided to prepare the students of self- finance section for entrance and competitive examinations in the field of Commerce. D. Career Guidance Seminars a) Imarticus Learning Pvt. Ltd. conducted seminar for 80 students and offered walk in interview. b) SSB institute –Awareness Talk on Competitive Exams. c) Ms. Hina Area manager, HSBC, Goregaon (West) spoke on job opportunities in the bank for students having expertise in South Indian languages. d) Awareness Talk by representative of M/s Aviation Fly High was organized for making the students aware about career in aviation industry. e) CAT King- Edu-care speaker Rahul Singh spoke on "Passion to Profession" and "Leadership session." f) Dr Mahendra Palhdkar, from P.D. Lions College of Commerce, spoke on 'Career in Commerce'. g) Tata Consultancy Services – Conducted a seminar and offered walk in interview. h) South Indian Bank carried out a seminar for Job Placement. E. Off – the - Campus Placement Students are provided help with off-the-campus placements. Seven students were placed in the off the campus placement programme held in other colleges. 5. Evidence of Success A. Evidence for Employability and Selection through Techno Serve – We arranged the Career fest and Placement Drive 2018-19 in our campus on 5th December 2018, for 700 students across different colleges and 13 companies have participated in our placement process .Similarly our college students attended various career fests organized by Techno serve and they too secured placements. The total number of our college students placed has been 110 recruited by 26 employer companies. The employer wise list is attached on College Website. B. Evidence for success of Training in Tally with GST: The examinations were conducted by the Ministry of Skill Development for Tally with GST in the months of March April and May2019 and the total of 63 students passed the exam with upper grades. The List of students, who enrolled for the Training, is available on College Website All the above students have been offered placement opportunities in field of Accounting and Finance. The List of students, who passed the examination and were offered the placement, is available on College Website. C. Evidence for success Activities through Career Launcher: M/s Career Launcher conducted Seminars on Opportunities in Banking sector. Seminar was helpful in guiding the students and was appreciated by the students. List of students who attended the seminar is available on College Website. D. Evidence for success On-campus recruitment for college students: a) Motilal Oswal Financial service recruited 12 students from 28 students across all Self-financing courses and B. Com especially from south- Indian belt. Details are available on College Website. http://vivek-college.org/AQAR1819/C7/7.2.1.5.D.a_Motilal_oswal.pdf b) Spacebar Pvt Ltd selected 2 students of BMM course. Details are available on College Website. http://vivek-college.org/AQAR1819/C7/7.2.1.5.D.bNamesofstudents_attended_orientation.pdf c) Imarticus Learning Pvt. Ltd. conducted seminar for 80 students and offered walk in interview. The letter from Imarticus Learning Pvt. Ltd. in respect of the event is available on College Website. http://vivek-college.org/AQAR1819/C7/7.2.1.5.D.cImarticus_attendance_sheet.pdf E. Evidence for success Off-the- campus recruitment for college students: Seven students of B.Sc. IT were provided employment though Off-the-campus placements. 6. Problems encountered and resources required a) The need for more infrastructure is felt to accommodate more students. b) Due to physical fatigue and other constraints, students are sometimes not able to attend the courses and seminars which are held after their regular college lectures 7. Notes: Considering the outcome of the efforts taken under the Employability Enhancement and Skill Development Programme, we feel satisfied to observe that the much needed initiative is taken up for placement of the students. We are confident that further efforts under this practice will generate a long lasting impact for students resulting in their worthy employments. Best Practice II 1. Title of Practice: Programme

for Development of Entrepreneurship Initiatives. 2. Objectives of the practice a. To assist the students in understanding and identifying goals for their career as an entrepreneur. b. To encourage the students to identify the entrepreneurship opportunities. c. To enhance their leadership skills. 3. The Context Apart from the fact that many of our students are first generation learners, many of them happen to be first generation persons seeking self-employment. Along with taking steps towards employability and skill development, there was a need to take a step further to train students in becoming future entrepreneurs. By being entrepreneurs, they would be able to create job opportunities for others too. 4. The Practice A. Activities through Confederation of Indian Industry (CII) After having the MoU duly signed, we proudly started with 80 students enrolling for Yuva membership of CII (Confederation of Indian Industry) in the month of June. Details available on College Website. B. Activities through Entrepreneurship – Cell (E-Cell) Details available on College Website. 5. Evidence for Activities through Confederation of Indian Industry (CII) a. All the activities organized by CII were well attended by our students very eagerly and enthusiastically. The said participation has helped them in developing leadership qualities, decision making abilities and management skills. b. Evidence for success for Activities of E-Cell : i. Till date, 20 students have taken advantage of the "Passport Mela" and have already received their passports. ii. Due to the efforts taken in the year 2018-19 the E-Cell has taken up a formal shape now under the enthusiastic and dedicated participation by several promising students. iii. With the working for E-Cell, great improvement is observed in the leadership skills of active student members of E-Cell 6. Problems encountered and resources required a) The students find it difficult to manage the attendance of the lectures and studies relating to their curriculum simultaneously with attendance of the programmes of E-cell and other value added courses. b) Some of the students also had feeling whether or not to take up self-employment considering the uncertainties in the self-employment areas of business profession. 7. Notes After taking up the Programme for Development of Entrepreneurship Initiatives, it is felt that there is vast scope for development of Entrepreneurial abilities among the students. Considering humble background of the students, guiding the students to make them feel that they too can take up self-employment, becomes crucial for us at institutional level. http://vivek-college.org/AQAR1819/C7/7.2.1.5.D.a_Motilal_oswal.pdf http://vivek-college.org/AQAR1819/C7/7.2.1.5.D.bNamesofstudents_attended_orientation.pdf http://vivek-college.org/AQAR1819/C7/7.2.1.5.D.cImarticus_attendance_sheet.pdf

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.vivek-college.org/pdf/BestPracticeI-II.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

COMMITMENT TOWARDS COMMUNITY We, at Vivek, believe that our students should achieve academic excellence coupled with ability for contribution to Indian society. We try to mould minds of the students through the training and guidance during their years with us. This Mission has kept us socially vibrant to social needs. We try to generate the spirit of social commitment train our students through organization of the events such as blood donation camp resulting in collection of remarkable number of blood units, Health Awareness Programmes for Stem Cell Donation, Disaster Management Training, Thalassemia Detection Camp, Health check-up, Anaemia Test for Girl students and female staff, eye check-up, etc. As a forward step, we work through extensions into the social domain through the activities such as impart of education to the

children of socially deprived community at Bhagat Singh Nagar in association with the "prayas" organisation, support to the children of " Punarvas", a school of specially challenged children in making diyas, files, folders, rakhis etc., visit to the "Desire Society", an orphanage for HIV affected children to help the children in their studies and also to boost their morale. For inculcation of discipline and for betterment of social health environment, our students participate in programmes organised under Swachh Bharat Abhiyan, traffic control drive for Ganapati Idol Immersion Processions, road safety programmes arranged by Traffic Police Regional Transport Office, Aids awareness Programmes, Pulse Polio Vaccination of Municipal Corporation of Greater Mumbai. Our sincere efforts so far have made able to contribute for relief during natural calamities also. During 2018-19, keeping integrity and remaining dutiful towards the society, we joined hands with Indian Development Foundation, a national level NGO, to help flood affected people of Kerala, in collection and packing of food grains and clothes. Our students participated in Rally for Relief of Flood Affected Victims of Kerala in July 2018. All stakeholders gathered huge relief material carried through two trucks and our four students personally went to Kerala to lend their assistance in the relief efforts. As an Institution, we are awarded with several prizes. Our community outreach programmes are appreciated by the NSS Cell of University of Mumbai other organisations. Our student is awarded as BEST NSS Volunteer at District level by NSS Cell, University of Mumbai. Our college NSS Unit was awarded Best College Supporter Award by Indian Development Foundation consecutively for last five years was also honoured by Anubhav Mumbai, Meenatai Thackery Blood Bank., etc. Drawing inspiration from the honest efforts and dedication prevailing in our Institution, our students too have taken up social work as their mission. In the situation of increasing consumerism and self-centric attitude, we have been able to develop a sensitive and responsible youth force having social commitments making us all time prepared to rise to the occasion as challenged by the circumstances so as to contribute for social national cause.

Provide the weblink of the institution
http://www.vivek-college.org/pdf/InstitutionalDistinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To start with the Bridge Course in Mathematics and Statistic for F.Y.B.Com students especially those who had not opted for the subject of Mathematics Statistic at HSC level. 2. To organize International Symposium for making the students inquisitive and knowledgeable about the cultural status and educational avenues prevailing globally. 3. To organize activities for parents of the learners. 4. To motivate students and staff to enroll for Swayam Course so as to make them employable. 5. To establish Yoga Centre within the premises and start with certificate programme in Yoga education as a natural advancement of initiatives taken in prior years for attending yoga education courses with outside organization. 6. To commence the startup projects under the umbrella of E-Cell (the Incubation Centre) in the college established in the year 2018-19. 7. To conduct the activities to commemorate 150th year of birth anniversary of Mahatma Gandhi, Father of the Nation. 8. To Celebrate the Anniversaries/Commemoration days of the National Leaders. 9. To organize all the existing activities of College conducted every year with enhanced scope for the development of the students in the field of Sports, Singing, Instrumental Music, Dramatics, Folk Arts, Fine Arts, Literary Skills, Leadership Skills, Event Management, Life Skills, etc. 10. To organize activities for Social Awareness and Gender Sensitization. 11. To support the students for their educational and financial needs. 12. To orient the students for Career development 13. To provide opportunities for Career Placements 14. To enhance the Infrastructural Provisions for the students. 15. To develop the academic ambiance and to promote the spirit of achievements in the minds of student and teachers.